



Seeing the World of
high ability
through
Best Practice Glasses!

**TIPPECANOE SCHOOL CORPORATION
HIGH ABILITY PROGRAMS**

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TIPPECANOE SCHOOL CORPORATION HIGH ABILITY PROGRAM PHILOSOPHY

Tippecanoe School Corporation recognizes that high ability students are a **unique population who need substantial, differentiated educational programming** if they are to achieve to their fullest potential.

The TSC recognizes that **high ability learners are found in all racial, ethnic, and socioeconomic groups**. TSC believes it is the responsibility of schools to identify the individual needs and capabilities of high ability students, and then **provide educational experiences that will develop the identified abilities as fully as possible in a supportive climate that encourages excellence**.



TIPPECANOE SCHOOL CORPORATION HIGH ABILITY PROGRAM DEFINITION OF HIGH ABILITY

The definition of high ability in Tippecanoe School Corporation includes the following:

Students performing or showing the potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

Students who exhibit high performance capability in intellectual, and/or excel in specific academic areas such as Mathematics or Language Arts.

Understanding that outstanding talents are present in children and youth from all socio-economic and cultural groups.

Understanding to meet this broad definition of “high ability” the corporation must offer a wide variety of levels of service ranging from pull-out enrichment programs to highly academic self-contained programs.

SERVICE OPTIONS AVAILABLE IN TIPPECANOE SCHOOL CORPORATION



Acceleration: Opportunities for various forms of **subject** and **grade** acceleration (as needed).

Differentiation: Differentiation in **pace**, **amount** of review and practice, focus on **larger concepts**, and **interdisciplinary connections**.

Daily Challenge: Opportunity for daily challenge in identified areas of high ability.

Ability Grouping: Opportunities for **high ability learners to socialize and to learn with like-ability peers**.

Independent Work: Opportunity to **gain credit without seat time**, and/or work independently in areas of passion and talent.

BEST PRACTICE DATA AVAILABLE IN TIPPECANOE SCHOOL CORPORATION



Identification Process:

CoGAT (Social Emotional Intelligence)-Given in K

NWEA BOY and MOY

Teacher Rating Scale

Administrative and Teacher Input

CERTIFIED TEACHER QUALIFICATIONS FOR SELF CONTAINED PROGRAMMING IN TIPPECANOE SCHOOL CORPORATION



All Certified Teachers are required to complete a High Ability Licensure in addition to their Elementary Licensure. Most of our teachers are graduates of the Purdue High Ability Licensure Program.

FAQ FOR NEW PARENTS TO SELF CONTAINED PROGRAMMING IN TIPPECANOE SCHOOL CORPORATION



- You will want to communicate with your child's Teacher 😊
- You will want to communicate with your child's Principal 😊
- Please let Student Services know how we can help 😊

FAQ FOR NEW PARENTS TO SELF CONTAINED PROGRAMMING IN TIPPECANOE SCHOOL CORPORATION



- Our website will be updated by the start of school. One stop shop for all things High Ability!!!
- GERI Super Saturday Camps and other opportunities
- [IAG Parent Resource](#)
- Coffee and Conversations Parent Informational Series- September 2017-May 2018-Guest Speakers on select topics concerning Gifted Students and their unique needs.



TIPS FOR THE HIGH ABILITY STUDENT

- When you have a concern, share it with a trusted friend, relative, or other adult. Thinking out loud helps define the issue; others may offer support and ideas.
- Focus on problem solving. Find out all you can, consider different views, consider whether the issue needs to be reframed, develop a strategy.
- Work hard. Sometimes more effort is spent on worrying about assignments, grades, or other concerns than is spent on actual work related to the concerns.
- Develop social skills. Be genuinely interested in others and what they are doing; be kind to everyone; invite someone else to share an activity both will enjoy
- Keep a journal or write songs or poetry. Regular writing about your thoughts and feelings helps you to clarify and allows you to see the progress you are making in growth and maturity.



TIPS FOR THE HIGH ABILITY STUDENT

- Engage in regular physical activity. Burning of energy in sports or physical exercise releases tension and promotes good health and positive self concept.
- Do something for others. Engage in some sort of community service or regular assistance to someone less fortunate; it puts your own problems in perspective and boosts your self esteem.
- Engage in relaxing activities for enjoyment. Read, sing, play an instrument, watch movies, cook, build things, follow a team, listen to music, go to a play, etc.
- Avoid: Worry without developing a positive plan for a solution. Wishful thinking without developing goals and plans. Neglect of work or problems. Withdrawing from others. Excessive self blame and self criticism. Expecting yourself and/or others to be perfect.



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**PARKING LOT: TIME TO PARK YOUR
QUESTIONS-IF YOU WOULD LIKE A
PRIVATE EMAIL RESPONSE-PLEASE LIST
YOUR NAME AND EMAIL ADDRESS**

