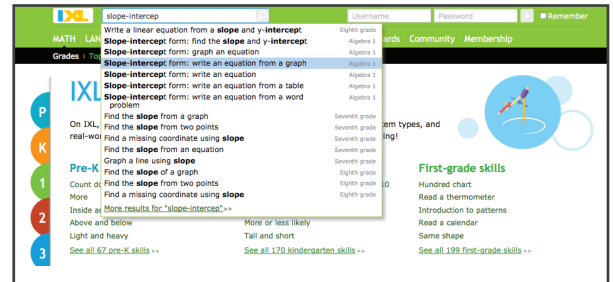


IXL Foundations: 10 Tips for Successful Implementation

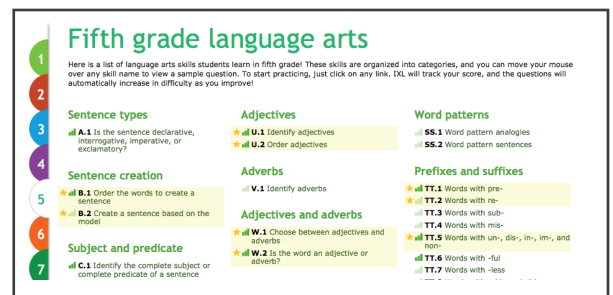


BEFORE STUDENT PRACTICE

- Select skills that align to your instruction by:**
 - Using the [Standards tab](#)
 - Typing the skill into the search bar and filtering by grade level
 - Referring to IXL's [textbook alignments](#) (when applicable)
 - Tip: Hover over the skills in all of these areas to preview question types
- Select skills for review, remediation, and enrichment by:**
 - Having students consistently return to work on fluency-building skills
 - Choosing scaffolding skills at a lower grade level to support struggling students
 - Selecting more complex skills at or above grade level to offer students an additional challenge
- Communicate student assignments by:**
 - Highlighting assigned skills on the content area's landing page
 - Copying the skills' unique URLs to your learning management system, class website, shared document (e.g. Google Doc), or an email to students and/or parents



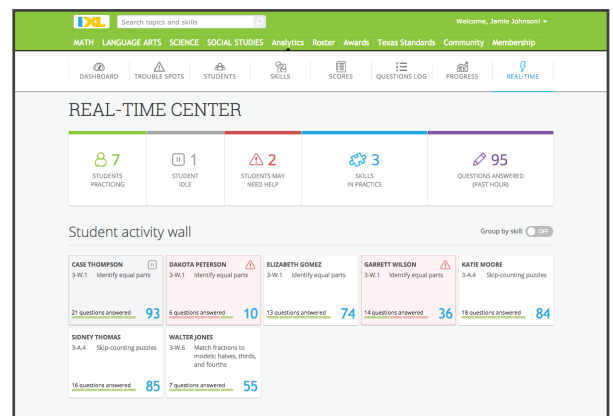
IXL skill search



Highlighting suggested skills

DURING STUDENT PRACTICE

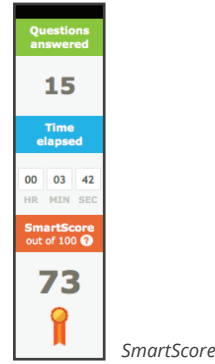
- Use the Real-Time Center to:**
 - Instantly identify opportunities for providing review/ reteach to struggling students
 - Determine which students are ready to advance to more complex skills



Real-Time Center

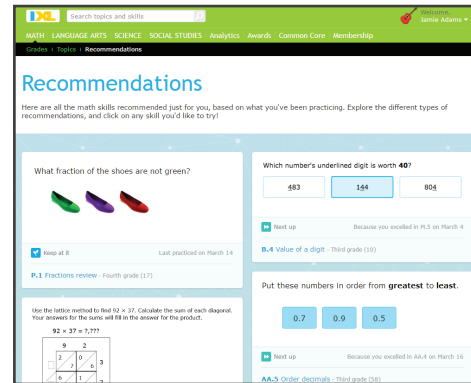
5 Remind students that:

- The SmartScore indicates their progress towards mastery (100). The score is not a percentage and reflects their skill confidence based on the complexity of the item types answered correctly or incorrectly
- The time it takes to answer a question has no impact on their SmartScore
- They must answer 10 Challenge Zone questions correctly in a row to achieve mastery
- They can get personalized skill recommendations based on previous practice by clicking Recommendations



6 Encourage the effective use of IXL's adaptive feedback by:

- Providing a graphic organizer for students to work through questions they got wrong and reinforce strategies for fixing their errors
- Having students reflect in a journal on their skill strengths, weaknesses, and next steps



Recommendations

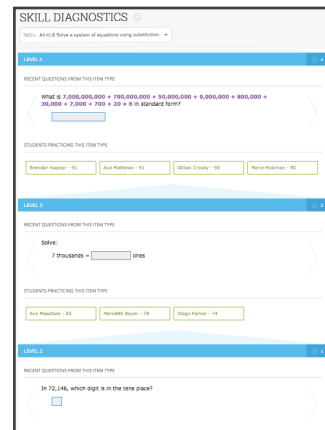
7 Have students address their trouble spots by:

- Viewing or printing their missed questions in the Questions Log and correcting errors

AFTER STUDENT PRACTICE

8 Use the Skill Diagnostics report to:

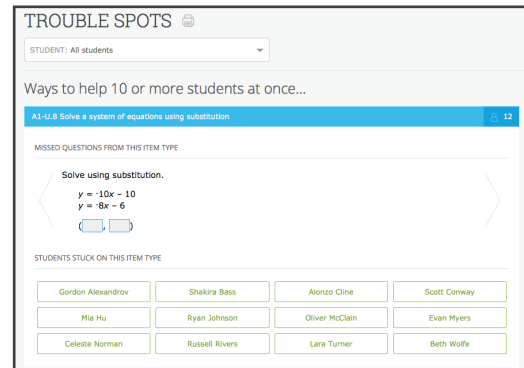
- View student progress for a specific skill
- Group students according to their SmartScores and the level of rigor they are working at
- Provide targeted instruction to students who are struggling
- Provide enrichment to students who are near mastery



Skill Diagnostics report

9 Use the Trouble Spots report to:

- Group students for remediation and re-teaching
- Find unlimited items to use when tackling misconceptions
- Set new practice and instruction goals based on student needs and gaps in understanding



Trouble Spots report

10 Use the Score Grid to:

- View a quick snapshot of students' SmartScores
- Determine whether your SmartScore goals for skills have been met