Consolidation and the Tippecanoe School Corporation

The Indiana General Assembly passed the School Reorganization Act in 1961, with school reorganization becoming effective July 1, 1962, in Tippecanoe County. All township schools in Tippecanoe County with the exception of Montmorenci, in Shelby Township, and Crouch School, in Fairfield Township were consolidated into one unit called the Tippecanoe School Corporation. At the time of reorganization TSC was made up of 15 schools—Clarks Hill, Buck Creek, Battle Ground, Dayton, East Tipp, Elston, Jackson, Klondike, Monitor, Romney, Shadeland, Southwestern, Stockwell, Wea, and West Point.
A BRIEF LOOK BACK...
Year: 1894

In Tippecanoe County there were 142 schools.
By 1916 consolidation had reduced the number of schools to 49.
Tippecanoe County has had 24 high schools since the early 1900s, according to a list compiled by the IHSAA.

The list of schools followed by the year the high school was consolidated with another one:

- Gladden’s Corner, 1929
- Clark’s Hill, 1955
- Stockwell, 1955
- Jackson Township, 1956
- Romney, 1956
- Shadeland, 1956
- Wea, 1956
- West Point, 1956
- Lafayette St. Francis, 1957
- Buck Creek, 1958
- Monitor, 1958
- Dayton, 1965
- Lauramie, 1965
- Montmorenci, 1966
- Battle Ground, 1970
- East Tipp, 1970
- Klondike, 1970
- Southwestern, 1975
- Wainwright, 1975
- Harrison, still in use
- Lafayette Central Catholic, still in use
- Lafayette Jefferson, still in use
- McCutcheon, still in use
- West Lafayette, still in use
Pricetags...

Elston—Erected 1916—Cost $12,000

SOUTHWESTERN HIGH SCHOOL
Dedication October 21, 1956
Total Cost $750,000

WAINWRIGHT HIGH SCHOOL
Dedication March 27, 1936
Total Cost $903,723

Dayton Schools—Erected 1916—Cost $45,000
**Harrison High School**  
1970  
Capacity: 1,350 students  
Building Area: 210,000 sq. ft.  
Cost: $4,780,687

**McCutcheon High School**  
1975  
Total cost of building and equipment: $9,000,000
Then and now...
1926 Buses lined up in front of Klondike High School. They replaced horse-drawn hacks heated in the winter by center coal-burning stoves.
2012 Tippecanoe School Corporation is the first school corporation in the state to have propane-fueled buses.

LAFAYETTE, Ind. (WLFI) - Propane school buses are making their way to Indiana and Tippecanoe School Corporation (TSC) is the first and only corporation to have them.
In **1963** Fay O. Wainwright donated thirty acres to TSC to build a school which would be named in honor of her parents. Every year the Wainwright High School band would serenade Miss Wainwright on her birthday.
Spring Break 2013 Harrison High School’s Marching Band will again perform at Disney World.
WILL ONE OF THESE MAVERICKS BE THE FINAL CHOICE?

Mavericks To Romp At McCutcheon

By Kathy Matter
Staff Writer

There's a faint sound of booted feet in the
future. The McCutcheon Mavericks are com-
ing.

The rampaging bull maverick will be the
mascot of the school which will consolidate
Wainwright and Southwestern high schools in
the fall of 1975.

The official colors of McCutcheon High, lo-
cated five miles south of Lafayette Indiana 43
will be cardinal red and gold.

Wainwright's nickname is the Muskangs and
Southwestern's is the Wildcats.

The decision was made by a vote of
present eighth, ninth and tenth graders at
Wainwright and Southwestern and West and
Southwestern junior highs who will make up
the first student body of the new school.

Over 500 suggestions for mascots and colors
originally were submitted by students and pa-
trons before the list was narrowed.

The Wolfpack, Marauders, Wolverines and
Golden Eagles were among the suggestions
for the mascot. Colors ranged from silver and
black to red, white and blue.

A committee of five freshmen and soph-
omores, 11 members from Wainwright and five
from Southwestern narrowed the choice to
three and a vote was taken in March.

Wainwright students were Caron McEes, Janet House, Mary Ann Yost, Pat Murthaugh,
Mike Roberts and faculty sponsor Dan Shelly.
Southwestern were Kevin Neal, Doug
Curry, Shelle Horn, Mary LeFever and Ran-
dy Byers, with faculty sponsor Dave Ellison.

Just what the final Maverick emblem will
look like is up to this committee.

Principal Joe Pickard said students will be
asked to submit drawings of their visual-
ization of a Maverrick for the group to
choose from.
1958 Diploma Requirements

REQUIREMENTS FOR HIGH SCHOOL GRADUATION

1. English—(English 9, 10, 11) .................................................. 3 units
2. Social Studies—
   U. S. History .............................................................. 1 unit
   Citizenship including U. S. Government ......................... 1 unit
3. Mathematics ............................................................... 1 unit
4. Science (Biology, Physics, or Chemistry) .......................... 1 unit
5. Health and Safety Education ......................................... .5 unit
6. Physical Education ...................................................... .5 unit

Total (required work) .................................................. 8 units
Total (electives) .......................................................... 8 units

GRAND TOTAL ......................................................... 16 units

A unit is equivalent to two credits.
A unit is comprised of five classroom periods a week of prepared work for two semesters. In subjects requiring no preparation units are determined as follows: (Number of periods a week) times (Number of semesters) times .1.

Units should be so arranged that the pupil will have two majors and two minors. A major consists of 3 units in the same field. A minor consists of 2 units in the same field.
## 2012-13 Diploma Requirements

For the **Core 40 with Academic Honors** diploma, students must:
- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following:
  - Earn 4 credits in 2 or more AP courses and take corresponding AP exams
  - Earn 6 verifiable transcripted college credits in dual credit courses from priority course list
  - Earn two of the following:
    - A minimum of 3 verifiable transcripted college credits from the priority course list, 2 credits in AP courses and corresponding AP exams, 2 credits in IB standard level courses and corresponding IB exams.
    - Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each
    - Earn an ACT composite score of 26 or higher and complete written section
    - Earn 4 credits in IB courses and take corresponding IB exams.

For the **Core 40 with Technical Honors** *(minimum 47 credits)*

For the **Core 40 with Technical Honors** diploma, students must:
- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
  - Pathway designated industry-based certification or credential, or
  - Pathway dual credits from the lists of priority courses resulting in 6 transcripted college credits
- Earn a grade of “C” or better in courses that will count toward the diploma.
- Have a grade point average of a “B” or better.
- Complete one of the following:
  - Any one of the options (A - F) of the Core 40 with Academic Honors
  - Earn the following scores or higher on WorkKeys; Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information-Level 5.
  - Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
  - Earn the following minimum score(s) on Compass; Algebra 66, Writing 70, Reading 80.
- Schools may have additional local graduation requirements that apply to all students

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

### Course and Credit Requirements

<table>
<thead>
<tr>
<th>English/Language Arts</th>
<th>8 credits</th>
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<tr>
<td></td>
<td>Including a balance of literature, composition and speech.</td>
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<thead>
<tr>
<th>Mathematics</th>
<th>6 credits (in grades 9-12)</th>
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<tbody>
<tr>
<td>2 credits: Algebra I</td>
<td>2 credits: Geometry</td>
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<tr>
<td>2 credits: Algebra II</td>
<td>2 credits: any Core 40 science</td>
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<tr>
<td>Or complete Integrated Math I, II, and III</td>
<td>course</td>
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<tr>
<th>Science</th>
<th>6 credits</th>
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<tr>
<td>2 credits: Biology I</td>
<td>2 credits: Chemistry I or Physics I</td>
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<tr>
<td>or Integrated Chemistry-</td>
<td>or</td>
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<tr>
<td>Physics</td>
<td>any Core 40 science</td>
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<tr>
<th>Social Studies</th>
<th>6 credits</th>
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<tbody>
<tr>
<td>2 credits: U.S. History</td>
<td>2 credits: World History/Civilization or Geography/History of the World</td>
</tr>
<tr>
<td>1 credit: U.S. Government</td>
<td>1 credit: Economics</td>
</tr>
<tr>
<td>1 credit: Economics</td>
<td>2 credits: World History/Civilization or Geography/History of the World</td>
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<tr>
<th>Directed Electives</th>
<th>5 credits</th>
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<tbody>
<tr>
<td>World Languages</td>
<td>World Languages</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>Fine Arts</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>Career and Technical Education</td>
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<tr>
<th>Physical Education</th>
<th>2 credits</th>
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<tr>
<th>Health and Wellness</th>
<th>1 credit</th>
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<table>
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<tr>
<th>Electives*</th>
<th>6 credits</th>
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<tbody>
<tr>
<td>(College and Career Pathway courses recommended)</td>
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Travel
Tradition

The Harrison Barn
Tragedy

Teachers and administrators cleaning the hallways after a fire at Southwestern High School in 1964.
Triumph

1976 Harrison High School Sunshine Queen, Dr. Susan (Helmerick) DeLong, current TSC Assistant Superintendent.
Remembering the past,
Celebrating the present,
Looking forward to the future!
Thank you for joining us for TSC’s 50th Anniversary Celebration!